



## European issues

### Presentation

Intended to prepare students for the ENA competitive examination, this class has two main objectives: to revisit and examine in more detail a number of institutional issues and European Union policies, and prepare students for the ENA oral exam.

### Recommended Prerequisite(s)

Knowledge of the European Union's institutions and main policies.

### In brief

**Number of hours** : 18.0

**Teaching term** : Six-monthly

**Teaching activity** : Seminar

**Year** : Fifth year

**Validation** : Final oral examination

### Contacts

#### **Responsible(s)**

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## Bibliography

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- Alomar B. (dir.), *Grandes questions européennes*, Armand Colin.
- Bertoncini Y. et Chopin T., *Politiques européennes*, Presses de Sciences Po.
- Jouno T., *Questions européennes*, PUF.
- Blumann C. et Dubouis L., *Droit institutionnel de l'Union européenne*, LexisNexis.
- Dubouis L. et Blumann C. (dir.), *Droit matériel de l'Union européenne*, Montchrestien.

## Formule pédagogique

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Each session is organized around three presentations by students (who will not be those who have prepared it beforehand). Each presentation is followed by a collective debriefing to review the candidate's performance, both in its form and content. The program of the class varies from year to year, the aim being to cover as many topics of the revision syllabus as possible while endeavoring to take account of current events. Students will also be expected to produce complementary reports.