



## General introduction to law

### Presentation

This course has three main pedagogical objectives: to understand the concept of law, its foundations, and the organization of the rules of law - essentially French; to discover the specifics of the subject (vocabulary, method and specific tools); and to understand and internalize the hierarchy of norms as well as the organization of the French judicial system. The course is structured in two parts. The first part of the course deals with the framework of legal activities (the concept of law, the foundations of law, the sources of law, the branches of law). The second part studies the actors (natural persons, legal persons, judicial organisation).

### Recommended Prerequisite(s)

There are no prerequisites for this introductory course to law.

### In brief

**Number of hours** : 18.0

**Teaching term** : Six-monthly

**Teaching activity** : Lecture course

**Year** : First year

**Validation** : Other

### Contacts

#### **Responsible(s)**

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## Bibliography

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- *Introduction au droit* (2014), Muriel Fabre-Magnan, Coll Que sais-je ?
- *Introduction générale au droit* - 11e éd. (2015), Rémy Cabrillac, Dalloz.
- *Dictionnaire de la culture juridique* (2003), Denis Alland et Stéphane Rials, PUF.
- *Les grands systèmes de droit contemporains* - 12e éd (2016), René David, Camille Jauffret-Spinozi, Marie Goré, Dalloz.
- *Dictionnaire du vocabulaire juridique* (2016), Rémy Cabrillac (dir), LexisNexis.

## Formule pédagogique

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This course is delivered in the form of “flipped classrooms”: students first learn at home via a scripted lesson accessible on the e-learning platform. The face-to-face sessions are then opportunities to apply this knowledge, through interactive debates, using voting boxes and case studies.

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No assessment except for students in incoming mobility.