



Gender Studies and International Relations

Descriptif

Women - and gender-related issues have become highly salient on the international stage since a few years. The development of gender mainstreaming strategies in each and every international organizations, ranging from the European Union to the World Bank, and the creation of UN Women in 2010 testify to it. Gender equality shows an unprecedented level of diffusion within national politics. Taken together, these examples suggest that gender issues have become institutionalized in international organizations and that these may well have a significant impact on nation states' policies. Still, these developments cannot be taken for granted and many questions remain unanswered. This seminar deals with the analysis of the internationalization of gender-related issues, their institutionalization in the global governance structures and processes, and the limits thereof. For instance, what is the real impact of these gender-sensitive policies? How can we account for a successful and legitimate gender mainstreamed approach? What are the consequences of these policies?

Pré-requis souhaités

A prior knowledge of International Relations and of Gender Studies is welcome.

En bref

Crédits ECTS : 4.5

Nombre d'heures : 18.0

Temporalité : Semestriel

Type d'enseignement : Cours magistral

Année : 4 | Quatrième année

Mode de validation : Examen terminal écrit

Contacts

Responsable(s)

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Examens

Le nombre de crédits ECTS et les modalités d'évaluation sont susceptibles d'être différents pour les étudiants en programmes d'échange à crédits.

Bibliographie indicative

- Blanchard E.M., *Gender, International Relations, and the Development of Feminist Security Theory*, Signs: Journal of Women in Culture and Society, vol. 28, no. 4, 2003.
- Butler M., Mader K., Kean R., *Women, Peace and Security Handbook. Compilation and Analysis of United Nations Security Council Resolution Language (2000-2010)*, Women's International League for Peace and Freedom, New York, October 2010.
- Goetz A.M., *Getting institutions right for women in development*, Zed Books, 1997.
- Mazur A., Goertz G. (eds), *Politics, Gender, and Concepts : Theory and Methodology*, Cambridge, Cambridge University Press, 2008.
- Tickner A., *Gender in International Relations ; Feminist Perspectives on Achieving Global Security*, New York, Columbia University Press, 1992.

Formule pédagogique

Attending the class requires the student to have thoroughly read the compulsory texts in preparation. Students are encouraged to participate and get involved in the discussion.