

Contemporary Politics, Elections and Electoral Geography in Central Eastern Europe

Lecturer:

Michal Pink, Ph.D.

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COURSE OBJECTIVES: To analyze elections and electoral systems in selected countries through lectures and discussion. The course is focused mainly on the Central and Eastern European countries and includes the most recent developments as well as a discussion on the specifics of electoral geography and elections in selected countries. Apart from country specific information, each lecture also introduces at least one theoretical concept related to the topic, such as phantom borders or second-order elections.

COURSE MATERIALS: All assigned readings are available either online or will be provided from the lecturer by email.

EVALUATIONS: A written exam at the end of the course based on the literature and lectures, home work for two weeks.

1. National Elections in Czech Republic: A Homogeneous, but split Country

Reading:

- Voda, Petr and Pink, Michal. Explanation of spatial differentiation of electoral results in the Czech Republic and Slovak Republic. *Communist and Post-Communist Studies*, Los Angeles: University of California. Elsevier Ltd., 2015, n. 4, pp. 301-316. ISSN 0967-067X. doi:10.1016/j.postcomstud.2015.09.002.
- Pink, Michal and Sax, Ondřej and Smolková, Andrea. Electoral Support for the Czech Green Party in Relation to Post-Materialism, 2006–2013. *CEPSR*, Brno: IIPS, 2017, vol. 19, n. 3-4, pp. 243-263. ISSN 1212-7817. doi:10.5817/CEPSR.2017.34.243.

2. Czech Presidential Elections: Phantom Borders in a Majoritarian system

Reading:

- Hejtmánek, Jan and Pink, Michal. Basic Spatial Patterns of Electoral Support in the 2013 Czech Presidential Election. *European Electoral Studies*, Brno: 2015, vol. 9, n. 2, pp. 84 - 99. ISSN 1801-6545.
- Šimon, Martin. Measuring phantom borders: the case of Czech/Czechoslovakian electoral geography. *Erdkunde*, 2015. Vol. 69 · No. 2 · 139 –150.

3. National Elections in Slovakia: An Ethnical Cleavage in 21st Century

Reading:

- Voda, Petr and Pink, Michal. Explanation of spatial differentiation of electoral results in the Czech Republic and Slovak Republic. *Communist and Post-Communist Studies*, Los Angeles: University of California. Elsevier Ltd., 2015, n. 4, pp. 301-316. ISSN 0967-067X. doi:10.1016/j.postcomstud.2015.09.002.

4. Poland: A History of State Building and Today's Electoral Layout

Reading:

- Zarycki, Tomasz. The Electoral Geography of Poland: Between stable spatial structures and their changing interpretations. *Erdkunde*, 2015. Vol. 69 · No. 2 · 107 - 124.
- Jańczak, Jarosław. Phantom Borders and Electoral Behavior in Poland historical legacies, political culture and their influence on contemporary politics. *Erdkunde*, 2015. Vol. 69 · No. 2 · 125 - 137.

5. Romania and shadows of the past

Reading:

- Henry Rammentl. Shadows of the past: common effects of communism or different pre-communist legacies? An analysis of discrepancies in social mobilization throughout Romanian regions. *Erdkunde*, 2015. Vol. 69 · No. 2 · 151 – 160.

6. East Europe and State creation – Ukraina in modern history

Reading:

- Dobysh, M., & Yatsenko, B. (2020). Borders, Constituency Politics, and “Our Man” Voting in Electoral Geography of Ukraine. *Belgeo*, 2.
<https://doi.org/10.4000/belgeo.38851>

7. Electoral competition in Germany – not only heritage of the past

Reading:

- Baars, Roger and Schlottmann, Antje. Spatial Multidimensionalities in the politics of regions: Constituting the phantom regions of central Germany. *Erdkunde*, 2015. Vol. 69 · No. 2 · 175 – 186.
- Wuhs, Stevens and McLaughlin, Eric. 2018. Explaining Germany's Electoral Geography - Evidence from the Eastern States. *German Politics and Society*.
<https://doi.org/10.3167/gps.2018.370101>

8. Austria – Central Europe and modern trends

Reading:

- Bischof, Gunter and Plasser, Fritz. 2008. The changing Austrian Voter. Transaction Publishers, New Brunswick.

9. Contemporary Hungary

Reading:

- Bertus, Zoltán and Kovács, Zoltán. 2022. The geography of electoral volatility in Hungary: a core-periphery perspective. *Hungarian Geographical Bulletin* 71/(1) pp. 67. – 81.

10. Regional Elections in CEE countries

Reading:

- Pink, M. Czech Republic: Regional Elections Without Regional Politics. In Schakel, Arjan H. Regional and National Elections in Eastern Europe : Territoriality of the Vote in Ten Countries. London: Palgrave Macmillan, 2017. s. 83 - 104. Comparative Territorial Politics. ISBN 978-1-137-51786-9. doi:10.1057/978-1-137-51787-6_4.
- Rybář, M. and Spáč, P. Slovakia : The Unbearable Lightness of Regionalization. In Arjan H. Schakel. Regional and National Elections in Eastern Europe : Territoriality of the Vote in Ten Countries. London: Palgrave Macmillan, 2017. s. 239-259. Comparative territorial politics. ISBN 978-1-137-51786-9. doi:10.1057/978-1-137-51787-6_10.

11. Experience from Local Elections

Reading:

- Čmejrek, J. Citizens local political participation in the Czech Republic: rural-urban comparison. *Agric. Econ. – Czech*, 53: 21-29.
- Final report - Municipal elections in Brno - exit poll survey 2022

12. Final test

At the end of the course teacher prepare final test. Six open questions based on the literature study materials and lectures

Libellé du cours :**A History Of Pandemics (AHOP)****Nom de l'enseignant :** Champeaud**Prénom de l'enseignant :** Gregory**Adresse mail :** g.champeaud@sciencespobordeaux.fr**Langue d'enseignement :** English**Année :**☒ 1^{re} année**Type d'enseignement :** Cours d'ouverture – 12 heures

Description :

This 12-hour course offers a broad survey on the role of pandemics in history, on how they allow to explore political, economic and socio-cultural practices in different places and times, through their consequences on populations.

How does a pandemic start? How does it end? What are the different measures taken to try to cope with it and how do they relate with COVID19 responses?

Going from antiquity to the present day, this course will investigate diseases such as the plague, smallpox, cholera, influenza and AIDS/HIV.

Objectives: By the end of this course, the students will be able to:

- appreciate the role played by pandemics in shaping the past and transforming societies;
- critically analyse source materials to understand pandemics in history;
- use historical analysis to discover the continuing challenges of pandemics today, notably with COVID-19.

Bibliographie indicative :

Along with the selected bibliography here below, we will use an AHOP Sourcebook for every lecture that I will provide.

Books which can be found at Sciences Po library or other libraries on the campus:

- Lawrence O. Gostin, *The AIDS pandemic complacency, injustice, and unfulfilled expectations*, University of North Carolina Press, 2003.
- Monica H. Green (ed.), *Pandemic disease in the medieval world: rethinking the Black Death*, Arc Medieval Press, 2015.
- Elizabeth Outka, *Viral modernism: the influenza pandemic and interwar literature*, Columbia University Press, 2020.

Other material:

- Alfred Jay Bollet, *Plagues and Poxes – The Impact of Human History on Epidemic Disease*, New York, Demos Medical Publishing, Inc., 2004.
- Dr Jeremy Brown, *Influenza: The Hundred-Year Hunt to Cure the Deadliest Disease in History*, Atria Books, 2018.
- Elizabeth A. Fenn, *Pox Americana: The Great Smallpox Epidemic of 1775-82*, Hill & Wang, 2002.
- J. N. Hays, *Epidemics and Pandemics: Their Impacts on Human History*, California, ABC-CLIO, Inc., 2005.
- Victoria Lacroix, *All About Pandemics: Epidemic of Infectious Disease*, Delhi, University Publications, 2012.
- William McNeill, *Plagues and Peoples*, Anchor, 1977.
- Terence Ranger and Paul Slack, *Epidemics and Ideas – Essays on the Historical Perception of Pestilence*, Cambridge, Cambridge University Press, 1999.
- William Rosen, *Justinian's Flea: Plague, Empire, and the Birth of Europe*, New York, Viking Penguin, 2007.
- Randy Shilts, *And the Band Played On: Politics, People, and the AIDS Epidemic*, St. Martin's Griffin, 2007

Description détaillée des modalités d'évaluation :

QRU

Libellé du cours :

INTRODUCTION AU CONTRAT SOCIAL DE ROUSSEAU

Nom de l'enseignant : Pingeot

Prénom de l'enseignant : Mazarine

Adresse mail :

Langue d'enseignement : Français

Année : 2023/2024

☒ 1^{RE} année

Type d'enseignement : Cours d'ouverture – 12 heures

Description :

Ce cours a pour objectif d'introduire la pensée de Jean-Jacques Rousseau en abordant les notions clés du *Contrat social*. Cette référence indispensable à la pensée politique, non seulement comme jalon historique, mais également et surtout parce qu'elle est toujours d'actualité, doit être maîtrisée par des étudiants de sciences politiques : trop souvent, le livre majeur de Rousseau est cité, que ce soit dans les dissertations d'étudiants ou dans le débat public sans qu'il ne soit lu ni compris. Raison pour laquelle il semble essentiel de réinscrire Rousseau dans la science politique de son temps, et de mettre en lumière la spécificité et l'originalité de son contrat social.

Bibliographie indicative :

Rousseau

Le contrat social (édition indifférente)

Le discours sur l'origine de l'inégalité parmi les hommes (édition indifférente)

NB : ne pas hésiter à utiliser des éditions scolaires, elles sont souvent très bien faites.

Description détaillée des modalités d'évaluation : Écrit sur table d'1h30



Fiche de cours (Professeur invités) Cours description form (Visiting Professors)

Nom de l'enseignant.e / Last Name :

Prénom de l'enseignant.e / First Name :

Langue d'enseignement / Language of instruction :

Adresse e-mail de l'enseignant / E-mail :

Description du cours / Course Description :

Bibliographie indicative / Recommended Readings :

Mode d'évaluation / Course assessment :

QCM	Final Written exam (during the last course session)
Paper	Continuous assessment

Syllabus and evaluation method

Leadership and oppositional discourses in populist online communication

Prof. Valeria Reggi

12 hours of teaching

Lesson 1 (two hours)

Defining “populism”: the elite, the people, and polarization

Lesson 2 (two hours)

Theoretical issues: the verbal and visual language of political communication

Lesson 3 (two hours)

Populist communication: emotions and identity

Lesson 4 (two hours)

Marine Le Pen, the Mother of the Country

Lesson 5 (two hours)

Giorgia Meloni: a woman, a mother, an Italian, a Christian

Lesson 6 (two hours)

A comparative approach to populist discourse across the globe

Evaluation

A paper of 4 pages maximum (15,000 characters) on a topic of the student's choice from a selection of the topics developed during the course.

Libellé du cours : Violence and Politics

Nom de l'enseignant : Côme Salvaire

Nom de l'enseignant : Corentin Sire

Adresse mail : come.salvaire@sciencespo.fr ; corentin.sire@scpobx.fr

Langue d'enseignement : Anglais

Année : 2023/2024

☒ 1^{RE} année

Type d'enseignement : Cours d'ouverture – 12 heures

Description :

The aim of this class is to provide an introduction to the study of violence. It will review the main political, sociological, anthropological and historical theories and approaches to violence with focuses on various empirical topics.

Course evaluation: a short essay (1,000 words) based on a set of documents on the basis of which students will be expected authors and theories seen during the course of the semester.

Reading material is available on Moodle.

Attendance is compulsory.

Students are reminded that plagiarism and other forms of academic misconduct will be referred to the disciplinary section of Sciences Po Bordeaux. Please see below the anti-plagiarism charter: https://www.sciencespobordeaux.fr/_plugins/flipbook/www/_shared-resource-flipbook/all/03_Vie_%C3%A9tudiante/Charte_anti_plagiat.pdf/book.html

Session 1: Defining violence

Introduction to the notion of violence and some of its main definitions (categorical / relational approaches; levels of analysis; how to study violence).

Session 2: Violence and pacification

The civilization process (Elias) and its critics.

Session 3: Bureaucratic violence

A short introduction to the works of Foucault and Collins.

Session 4: Urban violence

Gang, vigilante, and police violence in urban settings (Rodgers, Feltran, Fourchard, Auyero).

Session 5: Terrorism and political violence (1)

The purposes, typology and history of terrorist violence

Session 6: Terrorism and political violence (2)

A distinctive kind of violence? The causes and “newness” of terrorism and political violence since 9/11

Session 7: Countering violence

Criminalizing, policing and cooperating against “violence”

Session 8: The (il)legitimacy of violence

Legal violence vs. revolutionary violence : does the end justify the means?

Bibliographie indicative :

Agamben, G. (2003). *Homo Sacer. II, 1, État d'exception*. Seuil.

Benjamin, W. (2018). *Critique de la violence et autres essais*. Payot.

Bigo, D., Bonelli, L. et Deltombe, T. (2008). *Au nom du 11 septembre: les démocraties à l'épreuve de l'antiterrorisme*. La Découverte.

Chaliand, G. et Blin, A. (2007). *The History of Terrorism: From Antiquity to Al Qaeda*. University of California Press.

Crenshaw, M. (1981). "The Causes of Terrorism". *Comparative Politics*, 13(4). pp. 379-399.

Englund, S., Stohl, M. et Wight, C. (2018). Can states be terrorists? Dans R. Jackson et D. Psoiu (dir.), *Contemporary Debates on Terrorism* (2nd Edition, p. 58-72). Routledge. <https://doi.org/10.4324/9781315679785>

Erlénbusch-Anderson, V. (2018). *Genealogies of Terrorism: Revolution, State Violence, Empire*. Columbia University Press.

Foucault, M. (1975). *Surveiller et Punir - Naissance de la Prison*. Gallimard.

Galtung, J. (1969). Violence, Peace, and Peace Research. *Journal of Peace Research*, 6(3), 167-191.

Galtung, J. (1990). Cultural Violence. *Journal of Peace Research*, 27(3), 291-305.

Girard, R. (1972). *La violence et le sacré*. Grasset.

Gros, F. (2006). *États de violence : essai sur la fin de la guerre*. Gallimard.

Hoffman, B. (2006). *Inside Terrorism*. Columbia University Press.

Jenkins, B. M. (2006). The New Age of Terrorism. Dans D. Kamien (dir.), *McGraw-Hill Homeland Security Handbook* (p. 117-130). McGraw-Hill Education.

Masferrer, A. (2012). *Post 9/11 and the State of Permanent Legal Emergency: Security and Human Rights in Countering Terrorism*. Springer Netherlands. <http://dx.doi.org/10.1007/978-94-007-4062-4>

Rapoport, D. C. (2004). The Four Waves of Modern Terrorism. Dans A. K. Cronin et J. M. Ludes (dir.), *Attacking Terrorism: Elements of a Grand Strategy* (p. 46-73). Georgetown University Press.

Schmid, A. P. (2011). The Definition of Terrorism. Dans A. P. Schmid (dir.), *The Routledge Handbook of Terrorism Research* (p. 39-98). Routledge Handbooks. <https://doi.org/10.4324/9780203828731.ch2>

Schmitt, C. (2007b). *Theory of the Partisan*. Telos Press Publishing.

Sluka, J. (2000). Introduction: State Terror and Anthropology. Dans J. Sluka (dir.), *Death Squad: The Anthropology of State Terror* (p. 1-45). University of Pennsylvania Press.

Walzer, M. (2006). Terrorism and Just War. *Philosophia*, 34(1), 3-12. <https://doi.org/10.1007/s11406-006-9004-1>

Zulaika, J. et Douglass, W. (1996). *Terror and taboo: the follies, fables, and faces of terrorism*. Routledge. https://catalyst.library.jhu.edu/catalog/bib_1808513

Description détaillée des modalités d'évaluation :

Final paper déposé sur Moodle.



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Nom de l'enseignant.e / Last Name :

Prénom de l'enseignant.e / First Name :

Langue d'enseignement / Language of instruction :

Adresse e-mail de l'enseignant / E-mail :

Description du cours / Course Description :

Bibliographie indicative / Recommended Readings :

Mode d'évaluation / Course assessment :

QCM	Final Written exam (during the last course session)
Paper	Continuous assessment

TURKEY IN THE MIDDLE EAST POLITICS

Assoc. Prof. Müge Aknur
Dokuz Eylul University
Faculty of Business
Department of International Relations
E-mail: muge.aknur@deu.edu.tr

Course Description:

This course examines the Middle East politics in the framework of the region's relations with Turkey. Since the formation of the majority of the regional countries was a result the collapse of the Ottoman Empire by the end of the First World War, Middle East politics starting with the rise of Arab nationalism and state formation is connected with Turkish politics. The course starts with the collapse of the Ottoman Empire and the establishment of new Middle Eastern countries under the British and French mandate between two world wars. It then focuses on Turkish foreign policy towards the independence movements and the formation of the Middle Eastern states. Following an analysis of Turkish-Middle Eastern relations during the Cold War, the course will be concluded with Turkish foreign policy towards the Middle East by taking Arab Spring and its aftermath into consideration.

Grading:

Final Written Exam during the last Course Session

Reading Material:

- Beverly Milton-Edwards, *Contemporary Politics in the Middle East*, Cambridge: Polity Press, 2000.
- Monte Palmer, *The Politics of the Middle East*, Belmont, CA: Thomson, Wadsworth, 2007.
- William L. Cleveland & Martin Bunton, *A History of the Modern Middle East*, Fourth Edition, Boulder, CO: Westview Press, 2009.
- David S. Sorenson, *An Introduction to the Modern Middle East*, Boulder, CO.: Westview Press, 2008, pp. 11-34.
- William Ochsenwald and Sydney Nettleton Fisher, *The Middle East, A History*, Boston: McGraw Hill, 2004, pp. 533-570.
- Sabri Sayarı, "Turkey and the Middle East in the 1990s," *Journal of Palestine Studies*, Vol. 26, No. 3, (Spring, 1997), pp. 44-55
- Baskin Oran (ed.), *Turkish Foreign Policy, 1919-2006: Facts and Analyses with Documents*. Salt Lake City: The University of Utah Press, 2010.
- Mustafa Sıtkı Bilgin, "Turkey's Foreign Policy in the Middle East in the 1950s and its Impact on Turco-Arab Relations," *Gazi Akademik Bakış*, Vol. 11 No21 (Winter 2107), pp. 245-259.
- Sabri Sayarı, "Turkey and the Middle East in the 1990s," *Journal of Palestine Studies*, Vol. 26, No. 3, (Spring, 1997), pp. 44-55
- Ziya Öniş, "Turkey and the Arab Spring between Ethics and Self-Interest," *Insight Turkey*, 14, 3 (2012): 45-63.

- Meliha B. Altunışık and Lenore Martin, "Making Sense of Turkish Foreign Policy in the Middle East under AKP," *Turkish Studies* 12,4 (2011): 569-587.

Course Outline:

First Session:

Collapse of Ottoman Empire, World War I and II— Rise of Arab Nationalism

- Beverley Milton-Edwards, *Contemporary Politics in the Middle East*, Cambridge: Polity Press, 2000, Chapter 1: Colonial Rule, pp. 19-78.
- Monte Palmer, *The Politics of the Middle East*, Belmont, CA: Thomson, Wadsworth, 2007, pp. 144-174,

Second and Third Sessions:

Turkish Foreign Policy towards the formation of Middle Eastern states – Arab Israeli Conflicts

- William L. Cleveland & Martin Bunton, *A History of the Modern Middle East*, Fourth Edition, Boulder, CO: Westview Press, 2009, Chapters: 10, 11, 12, pp. 171-237.
- Monte Palmer, *The Politics of the Middle East*, Belmont, CA: Thomson, Wadsworth, 2007, pp. 221-260.

Fourth and Fifth Sessions:

Middle East Politics during the Cold War and Turkish Foreign Policy towards the Middle East

- David S. Sorenson, *An Introduction to the Modern Middle East*, Boulder, CO.: Westview Press, 2008, pp. 11-34.
- William Ochsenwald and Sydney Nettleton Fisher, *The Middle East, A History*, Boston: McGraw Hill, 2004, pp. 533-570.
- Mustafa Sıtkı Bilgin, "Turkey's Foreign Policy in the Middle East in the 1950s and its Impact on Turco-Arab Relations," *Gazi Akademik Bakış*, Vol. 11 No21 (Winter 2017), pp. 245-259.
- Sabri Sayari, "Turkey and the Middle East in the 1990s," *Journal of Palestine Studies*, Vol. 26, No. 3, (Spring, 1997), pp. 44-55

Sixth and Seventh Sessions:

Arab Spring and Turkish Foreign Policy towards the Middle East in the 2000s

- Ziya Öniş, "Turkey and the Arab Spring between Ethics and Self-Interest," *Insight Turkey*, 14, 3 (2012): 45-63.
- Meliha B. Altunışık and Lenore Martin, "Making Sense of Turkish Foreign Policy in the Middle East under AKP," *Turkish Studies* 12,4 (2011): 569-587.

Eighth Session:

Written Exam



Fiche de cours (Professeur invités) Cours description form (Visiting Professors)

Nom de l'enseignant.e / Last Name :

Prénom de l'enseignant.e / First Name :

Langue d'enseignement / Language of instruction :

Adresse e-mail de l'enseignant / E-mail :

Description du cours / Course Description :

Bibliographie indicative / Recommended Readings :

Mode d'évaluation / Course assessment :

QCM	Final Written exam (during the last course session)
Paper	Continuous assessment

Libellé du cours : Transformation of law in the context of digitalization

Nom de l'enseignant : Aurino / Goni

Prénom de l'enseignant : Marta / Kassandra

Adresse mail : marta.aurino@u-bordeaux.fr / kassandra.goni@u-bordeaux.fr

Langue d'enseignement : Anglais

Année : 2023/2024

☒ 1^{RE} année

Type d'enseignement : Cours d'ouverture – 12 heures

Description :

This 12-hour lecture aims to analyse the issues linked to digital transformations affecting the legal system and legal and jurisdictional activities. New technologies and the law are interrelated in many ways, affecting a wide range of areas: justice, democracy, fundamental rights and freedoms, etc.

The six topics of the course are listed below:

- Lesson 1: Legal issues of artificial intelligence: principles and legal framework (part 1)
- Lesson 2: Legal issues of artificial intelligence: principles and legal framework (part 2)
- Lesson 3: The evolution of privacy and data protection in the digital age
- Lesson 4: Freedom of expression in the digital age: fake news, deep fake, social media moderation
- Lesson 5: Government use of surveillance: history, security laws, data mining, facial recognition, drones (part 1)
- Lesson 6: Government use of surveillance: history, security laws, data mining, facial recognition, drones (part 2)
- Lesson 7: Digital democracy: electronic voting, citizens' assemblies and online democratic participation
- Lesson 8: Open data and justice: improving access and processing decisions, anonymisation, the development of legal tech

Bibliographie indicative :

Lesson 1 & 2

- G. De Minico, Towards an “Algorithm constitutional by design”, BioLaw Journal, 2021, <https://teseo.unitn.it/biolaw/article/view/1609>
- P. Nemitz, Constitutional democracy and technology in the age of artificial intelligence, Philosophical Transactions, 2019
- Conseil de l'Europe, A legal framework for AI systems, 2021, <https://edoc.coe.int/fr/intelligence-artificielle/9648-a-legal-framework-for-ai-systems.html>

Lesson 3

- D. Flaherty, On the Utility of Constitutional Rights to Privacy and Data Protection, *Case Western Reserve Law Review*, 1991, Vol. 41, No. 3, p. 831-855.
- J.. Whitman, The Two Western Cultures of Privacy: Dignity Versus Liberty, *The Yale Law Journal*, 2004, p. 1151-1221.
- J. Kokott and C. Sobotta, The distinction between privacy and data protection in the jurisprudence of the CJEU and the ECtHR, *International Data Privacy Law*, 2013, Vol. 3, No. 4, p. 222-228.

Lesson 4

- R. Griffin, Social Media and Content Moderation in time of Covid-19, Chair Digital, governance and sovereignty, 2020, <https://www.sciencespo.fr/public/chaire-numerique/en/2020/07/09/social-media-and-content-moderation-in-times-of-covid-19/>
- G. Holubowicz, Les deepfakes, une arme d'illusion massive ?, *La revue des médias*, 2020, <https://larevuedesmedias.ina.fr/les-deepfakes-sont-ils-une-arme-dillusion-massive>
- W. Benedek and M. Kettemann, Freedom of expression and the internet, Council of Europe Publishing, 2013, <https://rm.coe.int/prems-167417-gbr-1201-freedom-of-expression-on-internet-web-16x24/1680984eae>

Lesson 5&6

- O. Aïm, Chapitre 8 : la naissance de la nouvelle surveillance, in *Les théories de la surveillance*, 2020, <https://www.cairn.info/les-theories-de-la-surveillance--9782200623494-page-161.htm>
- V. Srivastava and I. Daair, Being Watched: How surveillance amplifies racist policing and threatens the right to protest - Don't Call Me Resilient, 2021, <https://theconversation.com/being-watched-how-surveillance-amplifies-racist->

[policing-and-threatens-the-right-to-protest-dont-call-me-resilient-ep-10-transcript-167523](#)

- Y. Nabat et E. Verdon, Proposition de loi sur la reconnaissance faciale : un pas de plus vers la surveillance généralisée ?, The Conversation, 2023, <https://theconversation.com/proposition-de-loi-sur-la-reconnaissance-faciale-un-pas-de-plus-vers-la-surveillance-generalisee-207677>

Lesson 7

- M. F. De Tullio, *The boundaries of democratic community in a free trade order: the case of the Internet Law*, Nomos, 2020, <https://repository.uantwerpen.be/desktop/irua>
- O. Pollicino, G. De Gregorio, *Constitutional Democracy, Platform Powers and Digital Populism*, Constitutional studies vol. 8, 2022, https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4185835
- B. Flanigan, P. Golz, *Fair algorithms for selecting citizens' assemblies*, Nature, 2021, <https://www.nature.com/articles/s41586-021-03788-6>
- M. Gorny, *I-voting opportunities and threats. Conditions for the effective implementation of Internet voting on the example of Switzerland and Estonia*, Political Science Review, 2021, <https://www.ceeol.com/search/article-detail?id=945734>

Lesson 8

- A. Garapon, J. Lassègue, *Justice Digitale*, PUF, 2018, <https://www.cairn.info/revue-interdisciplinaire-d-etudes-juridiques-2018-2-page-395.htm>
- P. Rubim, *Paths to Digital Justice: Judicial Robots, Algorithmic Decision-Making, and due Process*, Cambridge Un. Press, 2020, <https://www.cambridge.org/core/journals/asian-journal-of-law-and-society/article/paths-to-digital-justice-judicial-robots-algorithmic-decisionmaking-and-due-process/0E7D8BE3245293B7D9678B5401FD50B3>

Description détaillée des modalités d'évaluation : Examen terminal (QCM + une question à réponse courte)